

Performance Goal 2:

All limited-English-proficient (LEP) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Planned Improvement in Programs for LEP Students and Immigrants (Title III)

(Summarize information from district-operated programs and approved school-level plans)

Description of How the LEA is Meeting or Plans to Meet this Requirement	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source	
Required Activities					
<p>1. (Per Sec. 3116(b) of NCLB, this Plan must include the following:</p> <p>a. Describe the programs and activities to be developed, implemented, and administered under the subgrant;</p>	<p>1.a(a) Revise and update development of the Master Plan biennially for English Learners (MPEL) with representative assistance from all stakeholders during the 2015-16 school year. Final master plan for English Learners presented to MUSD Board of Trustees by June, 2016.</p> <p>1.a(b) Provide professional development workshops for teachers and administrators on CA CCSS and CA integrated and designated ELD Standards.</p> <p>1.a(c) Fully implement the use of materials and strategies that are part of the adopted curriculum designed to support EL students.</p> <p>1.a(d) Provide extended day/extended year academic opportunities targeting EL students needing additional support in ELD or in mastering content standards. These include after-school interventions, and summer</p>	<p>Director of Curriculum & Instruction Coordinator of Curriculum & Instruction Principals Academic Coaches EL Resource Teachers Classroom Teachers</p> <p>Director of C & I Coordinator of C & I ELD Coordinator</p> <p>Principals Academic Coaches EL Resource Teachers Classroom Teachers</p> <p>Director of Curriculum & Instruction Coordinator of Curriculum & Instruction ELD Coordinator Principals Academic Coaches EL Resource Teachers Classroom Teachers</p>	<p>printing parent training transportation translation</p> <p>Substitute Wages Printing Instructional Materials</p> <p>no cost</p> <p>printing wages supplies instructional materials Teacher Training</p>	<p>\$325 \$260 \$130 \$325</p> <p>\$9,750 \$390 \$2,275</p> <p>\$0</p> <p>\$325 \$5,950 \$325 \$1,650 \$26,250</p>	<p>General Funds General Funds General Funds General Funds</p> <p>LCAP S&C LCAP S&C LCAP S&C</p> <p>N/A</p> <p>LCAP S&C Title III LEP LCAP S&C Title III LEP Title III LEP</p>

Description of How the LEA is Meeting or Plans to Meet this Requirement	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source	
Required Activities					
<p>b. Describe how the LEA will use the subgrant funds to meet all annual measurable achievement objectives described in Section 3122;</p>	<p>school programs. AVID Excel(Support Core academics for ELs)</p> <p>1.a(e) Provide training for parents to equip them to support their children's progress in acquiring English and mastering grade level content. Project 2-Inspire, AVID Family Nights, (college career readiness for our LEP students) Parent University, PIQE(EL Parent support to bridge the gap from home to school)</p>	<p>Director of Curriculum & Instruction Coordinator of Curriculum & Instruction ELD Coordinator Principals Academic Coaches EL Resource Teachers</p>	<p>Contract w/provider printing supplies Childcare</p>	<p>\$16,250 \$325 \$325 \$325</p>	<p>Title III LEP LCAP S&C LCAP S&C General Funds</p>
	<p>1.b(a) Enhance support systems at the district level for increasing instructional effectiveness in the classroom for all learners of English.</p>	<p>Director of C & I Coordinator of C & I</p>	<p>N/A</p>	<p>N/A</p>	<p>Title I LCAP S&C</p>
	<p>1.b(b) Purchase materials and/or hire staff to assist with implementation of:</p> <ul style="list-style-type: none"> • Academic Vocabulary Instruction (targeting ELs) • Close Reading Instruction (targeting ELs) • Thinking Maps(targeting ELs) 	<p>Director of C & I Coordinator of C & I ELD Coordinator Principals Academic Coaches EL Resource Teachers Classroom Teachers</p>	<p>Supplemental Instructional Materials Trainer of Trainers Training Substitute Wages</p>	<p>\$35,750 \$3,900 \$9,750</p>	<p>Title III LEP Title III LEP Title III LEP</p>
	<p>1.b(c) Site administration and District Special Education teachers shall schedule and monitor</p>	<p>Principals Sped Teachers ELD Coordinator</p>			

Description of How the LEA is Meeting or Plans to Meet this Requirement		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Required Activities					
	special education students to ensure they are receiving ELD, including the appropriate instructional minutes at their grade level.		No Cost	N/A	N/A
<p>c. Describe how the LEA will hold elementary and secondary schools receiving funds under this subpart accountable for:</p> <ul style="list-style-type: none"> meeting the annual measurable achievement objectives described in Section 3122; making adequate yearly progress for limited-English-proficient students (Section 1111(b)(2)(B)); annually measuring the English proficiency of LEP students so that the students served develop English proficiency while meeting State Academic standards and student achievement (Section 1111(b)(1)); 	1.c(a) Unit assessments aligned to CCSS and CA ELD Standards, along with ELLA and GAINS will be implemented to measure EL Students' growth in the English language	Director of C & I Coordinator of C & I Site Principals	printing	\$455	LCAP S&C
	1.c(b) Principals shall monitor EL student placement for ELD instruction	Site Principals	N/A	No Cost	N/A
	1.c(c) Principals shall ensure that all students designated EL shall receive rigorous instruction using data proven SDAIE methodology that includes opportunities for students to engage in reading, writing, speaking and listening	Site Principals	N/A	No Cost	N/A
	1.c(d) Teachers will utilize data systems to track EL student achievement data in order to refine instruction, reteach, or offer level II intervention if needed	Classroom Teachers	N/A	No Cost	N/A
	1.c(e) Sites shall report AMAO goal results to the	Site Principals	N/A	No Cost	N/A

Description of How the LEA is Meeting or Plans to Meet this Requirement		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Required Activities					
d. Describe how the LEA will promote parental and community participation in LEP programs.	Board of Trustees annually				
	1.c(f) Sites will offer evidence of professional development for English Learners as well as classroom observation logs focusing on English Learners	Site Principals	N/A	No Cost	N/A
	1.c(g) All EL student information will be maintained in a database that is accessible to instructional staff	Site Principals	N/A	No Cost	N/A
	1.c(h) The LEA will provide release time to teachers to allow training and collaboration time focusing on strategies targeting English Learners	Director of C & I Coordinator of C & I	Substitute Wages	\$17,250	Title III LEP
	1.c(l) The Superintendent or designee shall maintain procedures which provide for the identification, assessment, and placement of EL students as well as monitor all redesignation criterion	Director of C & I Coordinator of C & I	N/A	No Cost	N/A
	1.d(a) All schools shall maintain a current parent involvement component in their Single School Plans	Site Principals	Parent Meetings Child Care	\$0 \$325	LCAP S&C

Description of How the LEA is Meeting or Plans to Meet this Requirement		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Required Activities					
	1.d(b) All principals shall maintain and be active in their English Learner Advisory Committee (ELAC)	Site Principals EL Resource Teachers	N/A	\$0	N/A
	1.d(c) Adult literacy and parenting classes shall be provided by the district as funds allow	Director of C & I Coordinator of C & I ELD Coordinator	Provider cost	\$3,250	Title III LEP
	1.d(d) The District and Site shall provide written and oral translation for all parent communication where it is required	Director of C & I Coordinator of C & I Site Principals	Translator Wages	\$3,250	General Funds
	1.d(e) The District and Site shall seek to increase parent communication to parents regarding student progress	Director of C & I Coordinator of C & I Site Principals	No Cost	N/A	N/A
	1.d(f) Monthly DELAC meetings will be held in the evening hours with childcare available	Director of C & I Coordinator of C & I ELD Coordinator	Childcare Printing Postage	\$307 \$325 \$293	LCAP S&C LCAP S&C LCAP S&C
2. Describe how the LEA will provide high quality language instruction based on scientifically based research (per Sec. 3115(c). The effectiveness of the LEP programs will be determined by the increase in: <ul style="list-style-type: none"> English proficiency; and Academic achievement in 	2.a Trained staff will build integrated ELD supports into Common Core lesson plan templates that shall be evident in all classrooms.	Director of C & I Coordinator of C & I ELD Coordinator Site Principals Classroom Teachers Academic Coaches	Imbedded actions	No Cost	N/A

Description of How the LEA is Meeting or Plans to Meet this Requirement		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Required Activities					
the core academic subjects	2.b The district shall pursue an integrated language arts program that includes specific ELD supports within the regular instructional day. Until such program exists, all teachers shall use state/district adopted materials while providing a minimum of 45 minutes of ELD instruction daily in grades TK - 12th.	Director of C & I Coordinator of C & I ELD Coordinator Site Principals Classroom Teachers Academic Coaches EI Resource Teachers	Imbedded actions	No Cost	N/A
	2.c Administrators will monitor ELD time blocks to ensure compliance to program requirements.	Site Principals	Imbedded Actions	No Cost	N/A
	12.d Initiate walk-throughs focused on EL support for core and ELD to provide feedback and further professional development at the site level.	Classroom Teachers	Sub Wages	\$9,750	Title III LEP
	2.e Student grouping for ELD will be appropriately based on student proficiency levels.	ELD Coordinator Site Principals Classroom Teachers	N/A	No Cost	N/A
	2.f Regroup EL students based on assessment data quarterly.	ELD Coordinator Site Principals Classroom Teachers	N/A	No Cost	N/A
	2.g Develop plan to integrate ELD into core	Director of C & I Coordinator of C & I	N/A	No Cost	N/A

Description of How the LEA is Meeting or Plans to Meet this Requirement		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source	
Required Activities						
	instructional program at all school sites.	ELD Coordinator Site Principals Classroom Teachers Academic Coaches				
3.	Provide high quality professional development for classroom teachers, principals, administrators, and other school or community-based personnel.					
a.	designed to improve the instruction and assessment of LEP children;	3.a Provide professional development on building rigorous learning opportunities for EL students that engage them in the four domains of reading, writing, listening and speaking during CCSS based instruction. • DATA Teams	Director of C & I Coordinator of C & I ELD Coordinator Site Principals	Prof. Development	\$9,750	LCAP S&C
b.	designed to enhance the ability of teachers to understand and use curricula, assessment measures, and instruction strategies for limited-English-proficient students;	3.b Build written procedures for teachers to provide effective ELD instruction based on student proficiency levels.	Director of C & I Coordinator of C & I ELD Coordinator Site Principals	N/A	No Cost	N/A
		3.b Develop a placement and monitoring protocol for long term ELs (LTELs)	Director of C & I Coordinator of C & I ELD Coordinator Counselors	N/A	No Cost	N/A
		3.b Develop a placement and monitoring plan for ELs who have regressed.	Director of C & I Coordinator of C & I ELD Coordinator Counselors	N/A	No Cost	N/A
		3.b Develop a placement and monitoring plan for students who have been reclassified as RFEPs, for 4	Director of C & I Coordinator of C & I ELD Coordinator	N/A	No Cost	N/A

Description of How the LEA is Meeting or Plans to Meet this Requirement		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Required Activities					
	years.	Counselors			
c. based on scientifically based research demonstrating the effectiveness of the professional development in increasing children's English proficiency or substantially increasing the teachers' subject matter knowledge, teaching knowledge, and teaching skills;	3.c Create a system for monitoring all ELs based on data three times a year. ELLA & GAINES	Director of C & I Coordinator of C & I ELD Coordinator EL Resource Teachers	N/A	No Cost	N/A
	3.c Develop student placement protocols for English Mainstream placement of EL students in core instruction.	Director of C & I Coordinator of C & I ELD Coordinator EL Resource Teachers	N/A	No Cost	N/A
	3.c Administration shall determine, as a district, how CELDT testing will occur, identify a site testing coordinator, and determine the level of teacher involvement in the testing process.	Director of C & I Coordinator of C & I ELD Coordinator Site Administrators EL Resource Teachers	N/A	No Cost	N/A
d. long term effect will result in positive and lasting impact on teacher performance in the classroom.	3.d Train all testers and develop a testing calendar to ensure all assessments occur efficiently and in compliance with state timelines.	Director of C & I Coordinator of C & I ELD Coordinator Site Principal	N/A	No Cost	LCAP S&C
	3.d Create a culture that builds on the strengths of	Director of C & I Coordinator of C & I	N/A	No Cost	N/A

Description of How the LEA is Meeting or Plans to Meet this Requirement		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Required Activities					
	second language students, celebrates achievements, and communicates regularly with parents	ELD Coordinator Site Principals EL Resource Teachers Classroom Teachers			
4. Upgrade program objectives and effective instruction strategies.	<p>Check if Yes: X</p> <p>If yes, describe: Utilize testing technician for students and parents focusing on LTELs at all school sites as deemed prudent.</p> <p>Build new Standards for English Learners into CCSS lessons being developed by teacher leaders.</p> <p>Train teachers in RCD using Common Core Standards for English Language Learners and integrate ELD instruction with core subjects using approved methodologies to ensure equity and access to core instruction.</p>	<p>District - HR Director of C & I Coordinator of C & I</p> <p>ELD Coordinator Site Principals Classroom Teachers</p> <p>Director of C & I Coordinator of C & I ELD Coordinator Site Principals RCD Team Members</p>	Testing Technician	<p>\$5,215</p> <p>\$0</p> <p>\$0</p>	<p>General Funds</p> <p>LCAP S&C</p> <p>LCAP S&C</p>

Planned Improvement in Programs for LEP Students and Immigrants (Title III)
 (Summarize information from district-operated programs and approved school-level plans)

Description of How the LEA is Meeting or Plans to Meet this Requirement	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source	
Allowable Activities					
5. Provide: a. tutorials and academic or vocational education for LEP students; and b. intensified instruction.	<p>Check if Yes: X</p> <p>If yes, describe: Ensure highly rigorous instruction that challenges English Learner's language proficiency levels</p> <p>Intervention programs may include RTI, Universal Access, Extended Day, ASES After School Program and Summer School (funding permitting). Intervention curriculum will focus on language arts, reading, writing, and mathematics. Extended Day programs focus on reading & writing tutorials in the content areas, math, and ELD. Summer School programs focus on remedial instruction in language, reading, math, and ELD. These intervention programs will be designed to support and complement the students' regular ELA/ELD and core content instructional programs.</p>	<p>Director of C & I Coordinator of C & I Coordinator of Special Projects ELD Coordinator Site Principals</p> <p>Spec Projects Coordinator</p> <p>Site Principals Classroom Teachers</p>	<p>N/A</p> <p>ASES afterschool program</p> <p>N/A</p>	<p>\$0</p> <p>\$500,000</p> <p>N/A</p>	<p>N/A</p> <p>ASES 6010</p> <p>LCAP S&C</p>

Description of How the LEA is Meeting or Plans to Meet this Requirement	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source	
Allowable Activities					
<p>6. Develop and implement programs that are coordinated with other relevant programs and services.</p>	<p>Check if Yes: X</p> <p>If yes, describe: Build language objectives into all subjects across all schools</p> <p>Build a culture of high expectation for English Learners through club based activities throughout the school day</p> <p>Create EL student leadership programs at all sites</p> <p>Title III funding will be integrated with a variety of other programs across the regular instructional program and will focus on the needs of EL students. The following programs will be coordinated to meet each student's needs:</p> <ul style="list-style-type: none"> • Intervention programs • ELD • ELA • ASES • After School Intervention • Summer School • Migrant Funded Events and Activities • Supplemental Education Services • AVID Excel 	<p>ELD Coordinator Site Principals ELD Coordinator Classroom Teachers</p> <p>Site Principals Classroom Teachers</p> <p>Site Principals Classroom Teachers Counselors EL Resource Teacher ELD Liaison</p> <p>Site Principals</p>	<p>N/A</p> <p>Part of School Liaison's duties</p> <p>Part of School Liaison's duties</p> <p>N/A</p>	<p>\$0</p> <p>\$0</p> <p>\$0</p> <p>\$0</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>
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Description of How the LEA is Meeting or Plans to Meet this Requirement	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source	
Allowable Activities					
<p>8. Provide community participation programs, family literacy services, and parent outreach and training activities to LEP children and their families -</p> <ul style="list-style-type: none"> • To improve English language skills of LEP children; and • To assist parents in helping their children to improve their academic achievement and becoming active participants in the education of their children. 	<p>Check if Yes: X</p> <p>If yes, describe: Educate and empower parents of EL students to become involved in the school and community to ensure academic success for their children.</p> <p>Title III funds will be used to offer the following programs, services and resources to parents of EL students: Adult classes</p> <ul style="list-style-type: none"> • ELAC/DELAC Parent training • ELAC/DELAC monthly meetings • ELAC/DELAC member training • Project 2-Inspire • FIELD – ESL Classes • PIQE <p>All instruction and materials used in the above classes and/or meetings will be translated into the primary language of the parents (excluding classes in which attaining English proficiency is one of the goals). Childcare, refreshments, and incentives will be provided at all meetings/classes.</p>	<p>Director of C & I Coordinator of C & I Coordinator of Special Projects ELD Coordinator Site Principals</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>

Description of How the LEA is Meeting or Plans to Meet this Requirement		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source	
Allowable Activities						
9.	<p>Improve the instruction of LEP children by providing for -</p> <ul style="list-style-type: none"> The acquisition or development of educational technology or instructional materials Access to, and participation in, electronic networks for materials, training, and communication; and Incorporation of the above resources into curricula and programs. 	<p>Check if Yes: X</p> <p>If yes, describe: Each classroom in the district is equipped with SMART Boards, teacher workstations, student workstations and each school has multiple computer labs as well.</p> <p>All students have equal access to educational technology</p> <p>Teachers shall receive additional training in the use of technology for the purpose of enriching the educational experience for all learners.</p> <p>Formative data for teachers, students, and parents shall be an ongoing goal for improvement for both achievement and communication</p>	<p>Director of C & I Coordinator of C & I Site Principals</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>N/A</p> <p>N/A</p> <p>Costs Outlined in Goal 2</p> <p>N/A</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>

Description of How the LEA is Meeting or Plans to Meet this Requirement		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Allowable Activities					
10. Other activities consistent with Title III.	<p>Check if Yes: X</p> <p>If yes, describe: Title III funds will be used for attendance education programs and for workshops and events related to EL students.</p> <ul style="list-style-type: none"> • AVID Excel (LEP Program) • Thinking Maps (LEP Program) 	Director of C & I Coordinator of C & I Coordinator of Special Projects ELD Coordinator Site Principals EL Resource Teacher Site Administrators	Training	\$3,000	Title III LEP

**Performance Goal 2 (continued):
Plans to Notify and Involve Parents of Limited-English-Proficient Students**

Parents of Limited-English-Proficient students must be notified:

The outreach efforts include holding and sending notice of opportunities for regular meetings for the purpose of formulating and responding to recommendations from parents.

Description of How the LEA is Meeting or Plans to Meet this Requirement		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Required Activities					
1. LEA informs the parent/s of an LEP student of each of the following (per Sec. 3302 of NCLB):					
a. the reasons for the identification of their child as LEP and in need of placement in a language instruction educational program;	a. Upon registration of their student, and annually thereafter, parents will receive a written explanation of the following information: The rationale for the identification of their child as EL and in need of services (Home Language Survey response, score on initial CELDT test)	Director of Curriculum & Instruction Coordinator of Curriculum & Instruction Principals ELD Coordinator Attendance Clerks	Printing Postage Wages	\$650 \$1,300 \$3,250	General Funds
b. the child's level of English proficiency, how such level was assessed, and the status of the student's academic achievement;	b. The child's level of English proficiency and how it was assessed (explanation of CELDT level and explanation of CELDT exam) and the status of the student's academic achievement.	Director of Curriculum & Instruction Coordinator of Curriculum & Instruction Principals ELD Coordinator Attendance Clerks	See 1.a.	See 1.a.	See 1.a.
c. the method of instruction used in the program in which their child is or will be, participating, and the methods of instruction used in other available programs, including how such programs differ in content, instruction goals, and use of English and a native language in instruction;	c. The program description includes information on instruction and the authorization of teachers to teach their children. Parents are notified of their right to review materials to be used. At the school level, benchmarks and yearly goals are explained so that parents can monitor progress towards these goals.	Director of Curriculum & Instruction Coordinator of Curriculum & Instruction Principals ELD Coordinator Attendance Clerks	See 1.a.	See 1.a.	See 1.a.

Description of How the LEA is Meeting or Plans to Meet this Requirement		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source	
Required Activities						
d.	how the program in which their child is, or will be participating will meet the educational strengths and needs of the child;	d. Parents are informed on how the assigned program(s) are designed to meet the needs of their child.	Director of Curriculum & Instruction Coordinator of Curriculum & Instruction Principals ELD Coordinator Attendance Clerks	See 1.a.	See 1.a.	See 1.a.
e.	how such program will specifically help their child learn English, and meet age appropriate academic achievement standards for grade promotion and graduation;	e. Information is designed to define the assigned program to assist children in learning English.	Director of Curriculum & Instruction Coordinator of Curriculum & Instruction Principals ELD Coordinator Attendance Clerks	See 1.a.	See 1.a.	See 1.a.
f.	the specific exit requirements for such program, the expected rate of transition from such program into classrooms that are not tailored for limited English proficient children, and the expected rate of graduation from secondary school for such program if funds under this title are used for children in secondary schools;	f. Specific exit requirements, the re-designation criteria, including graduation from middle school are provided to parents in written and oral format.	Director of Curriculum & Instruction Coordinator of Curriculum & Instruction Principals ELD Coordinator Attendance Clerks	See 1.a.	See 1.a.	See 1.a.
g.	in the case of a child with a disability, how such program meets the objectives of the individualized education program of the child;	g. If the student has a disability, a full report is provided by the IEP team work together with the program in which the student is enrolled to maximize his/her learning experiences and ensure that language is not factored in as part of the disability.	Principals Sped Teachers Academic Coaches EI Resource Teachers	See 1.a.	See 1.a.	See 1.a.
h.	information pertaining to parental rights that includes written guidance detailing -					
i.	the right that parents	Information on parental rights	Director of Curriculum &	See 1.a.	See 1.a.	See 1.a.

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Required Activities					
<p>have to have their child immediately removed from such program upon their request; and</p> <p>ii. the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available;</p> <p>iii. the LEA assists parents in selecting among various programs and methods of instruction, if more than one program or method is offered by the LEA.</p>	<p>is sent home to parents offering the following information:</p> <ul style="list-style-type: none"> • The right to remove their child from such a program <p>Information on parental rights is sent home to parents offering the following information:</p> <ul style="list-style-type: none"> • The option to decline a program or choose another program <p>Information on parental rights is sent home to parents offering the following information:</p> <ul style="list-style-type: none"> • Assistance from the LEA in selecting a program <p>Additionally:</p> <ul style="list-style-type: none"> • Student placement protocols for English Mainstream placement of EL students for core instruction are in place. • Provide parents of English Learners with information about CELDT, AMAO's, redesignation, CCSS, and language acquisition. • Parent education programs will be implemented at select sites in the district. PIQE, Parent University, AVID Family, etc. • Continue and improve activities designed to increase student and parent awareness of the 	<p>Instruction Coordinator of Curriculum & Instruction Principals ELD Coordinator</p> <p>Director of Curriculum & Instruction Coordinator of Curriculum & Instruction Principals ELD Coordinator</p> <p>Director of Curriculum & Instruction Coordinator of Curriculum & Instruction Principals ELD Coordinator</p>	<p>See 1.a.</p> <p>See 1.a.</p> <p>See 1.a.</p>	<p>See 1.a.</p> <p>See 1.a.</p> <p>See 1.a.</p>	<p>See 1.a.</p> <p>See 1.a.</p> <p>See 1.a.</p>

Description of How the LEA is Meeting or Plans to Meet this Requirement		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Required Activities					
	importance of student attendance and achievement.				

Note: Notifications must be provided to parents of students enrolled since the previous school year: not later than 30 days after the beginning of the schools year. If students enroll after the beginning of the school year, parents must be notified within two weeks of the child being placed in such a program.

DELAC meetings are utilized as special forums to promote the goals of the district toward the academic success of English Language Learners.

Conduct District-wide awards ceremonies to celebrate the re-designation of students to RFEP

The district and school sites will provide oral translation for all parent meetings and events as the need arises.

Parents are notified of placement within two weeks of their child being placed in the program.

LEA Parent Notification Failure to Make Progress

If the LEA fails to make progress on the annual measurable achievement objectives it will inform parents of a child identified for participation in such program, or participation in such program, of such failure not later than 30 days after such failure occurs.

The District did not meet its Annual Measurable Achievement Outcomes 1, 2, and 3 during the 2013-14 school year. In the fall of 2014, the District informed the parents of all English Learners that these AMAOs had not been met. Parents were provided this information in their home language.

**Performance Goal 2 (continued):
Plans to Provide Services for Immigrants**

If the LEA is receiving or planning to receive Title III Immigrant funding, complete this table (per Sec. 3115(e)).

Description of How the LEA is Meeting or Plans to Meet this Requirement	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Allowable Activities				
<p>1. Family literacy, parent outreach, and training activities designed to assist parents of immigrant children to become active participants in their education:</p>	<p>Check if Yes: X</p> <p>If yes, describe: It is the intent of the MUSD to educate and empower parents of immigrant students to become involved in the school and community to ensure academic success for their children. We will build capacity for meaningful parent involvement through technical assistance by the District K-12 Staff. Staff will provide school presentations on a variety of parenting topics aimed at assisting Immigrant parents in helping Immigrant children to improve their academic achievement and becoming active participants in their children's education. In addition, staff will assist schools in planning effective parent involvement for our Immigrant parents and coordinating with other programs. Title III-Immigrant funds will be used to offer the following programs, services and resources to parents of immigrant students:</p> <ul style="list-style-type: none"> • Parent training • DELAC monthly meetings • DELAC member training • Parent University • FIELD – ESL Classes • PIQE <p>All instruction and materials used</p>	<p>Director of Curriculum & Instruction Coordinator of Curriculum & Instruction ELD Coordinator Principals Academic Coaches Teachers</p>	<p>Training \$206 Instructional Materials \$750 Childcare \$250 Postage \$250</p>	<p>Title III Immigrant LCAP S&C LCAP S&C LCAP S&C</p>

Description of How the LEA is Meeting or Plans to Meet this Requirement	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Allowable Activities				
	<p>in the above classes and/or meetings will be translated into the primary language of the parents (excluding classes in which attaining English proficiency is one of the goals). Childcare, refreshments, and incentives will be provided at all meetings/classes.</p>			
<p>2. Support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth:</p>	<p>Check if Yes: X</p> <p>If yes, describe: District training for teachers on the CA ELD standards, including emergent level ELD Standards for newcomers who are Immigrant.</p>	<p>Director of Curriculum & Instruction Coordinator of Curriculum & Instruction ELD Coordinator Principals Academic Coaches Counselors Site Liaison Teachers</p>	<p>Printing Substitute Pay</p> <p>\$250 \$2,960</p>	<p>LCAP S&C LCAP S&C</p>
<p>3. Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;</p>	<p>Check if Yes: X</p> <p>If yes, describe: Educational Services will collaborate to provide an intensive intervention curriculum for summer school that will focus on the specific needs of identified Immigrant students in order to assist them academically.</p> <p>Counselors will be trained to help support our Immigrant students academically, socially and emotionally.</p>	<p>Director of Curriculum & Instruction Coordinator of Curriculum & Instruction ELD Coordinator Principals Counselors Site Liaison Academic Coaches Teachers</p>	<p>Printing Staff wages</p> <p>\$100 6,900</p>	<p>LCAP S&C Title III Immigrant</p>

Description of How the LEA is Meeting or Plans to Meet this Requirement		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Allowable Activities					
4.	<p>Identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds:</p>	<p>Check if Yes: X</p> <p>If yes, describe: Materials and equipment aligned with CA ELD Standards and CA CCSS will continue to be identified and purchased.</p>	<p>Director of Curriculum & Instruction Coordinator of Curriculum & Instruction Principals Academic Coaches Teachers</p>	<p>Printing Technology Hardware Technology Software</p> <p>\$150 \$650 \$400</p>	<p>LCAP S&C LCAP S&C LCAP S&C</p>
5.	<p>Basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services:</p>	<p>Check if Yes:</p> <p>If yes, describe: Appropriate instructional support materials will be provided to immigrant students to allow them to access the core curriculum at their individual instructional level.</p>	<p>Director of Curriculum & Instruction Coordinator of Curriculum & Instruction ELD Coordinator Principals Academic Coaches Teachers</p>	<p>Printing Supplies</p> <p>\$175 \$175</p>	<p>LCAP S&C LCAP S&C</p>
6.	<p>Other instruction services designed to assist immigrant children and youth to achieve in elementary and secondary schools in the USA, such as programs of introduction to the educational system and civics education:</p>	<p>Check if Yes: X</p> <p>If yes, describe: The MUSD ELD Program will include a newcomer component that addresses the needs of newcomers.</p>	<p>Director of Curriculum & Instruction Coordinator of Curriculum & Instruction Principals Academic Coaches Teachers</p>	<p>Printing Supplies Field Trips</p> <p>\$100 \$150 \$729</p>	<p>LCAP S&C LCAP S&C LCAP S&C</p>

Description of How the LEA is Meeting or Plans to Meet this Requirement		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source	
Allowable Activities						
7.	<p>Activities coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services:</p>	<p>Check if Yes: X</p> <p>If yes, describe: The MUSD Adult School provides services for the parents of immigrant students, including ESL, GED and Parent Education Classes. The Adult School Program, and K-12 staff collaborate with local community-based organizations, including the McFarland Family Resource Center, to improve services for our immigrant community.</p>	<p>Director of Curriculum & Instruction Coordinator of Curriculum & Instruction ELD Coordinator Principals Academic Coaches Teachers FRC Staff</p>	<p>Printing Supplies</p>	<p>\$100 \$100</p>	<p>LCAP S&C LCAP S&C</p>