

McFarland Unified School District

Assessment Blueprint

Grade Eight

Mid Benchmark 1

	Standard	# Items	Specific Focus
1	8.RW.1.2	3	Understand the most important points in the history of English language and use common word origins to determine the historical influences on English word meanings.
2	8.RC.2.3	3	Find similarities and differences between texts in the treatment, scope, or organization of ideas.
3	8.RL.3.2	4	Evaluate the structural elements of the plot (e.g., subplots, parallel episodes, climax), the plot's development, and the way in which conflicts are (or are not) addressed and resolved.
4	8.WC.1.5	4	Use correct punctuation and capitalization.
5	8.WC.1.6	4	Use correct spelling conventions.

Benchmark 1

	Standard	# Items	Specific Focus
1	8.RW.1.2	3	Understand the most important points in the history of English language and use common word origins to determine the historical influences on English word meanings.
2	8.RC.2.3	3	Find similarities and differences between texts in the treatment, scope, or organization of ideas.
3	8.RL.3.2	4	Evaluate the structural elements of the plot (e.g., subplots, parallel episodes, climax), the plot's development, and the way in which conflicts are (or are not) addressed and resolved.
4	8.WC.1.1	4	Use correct and varied sentence types and sentence openings to present a lively and effective personal style.
5	8.RL.3.4	3	Analyze the relevance of the setting (e.g., place, time, customs) to the mood, tone, and meaning of the text.
6	8.WC.1.3	4	Use subordination, coordination, apposition, and other devices to indicate clearly the relationship between ideas.
7	8.WC.1.4	4	Edit written manuscripts to ensure that correct grammar is used.
8	8.WC.1.5	4	Use correct punctuation and capitalization.
9	8.WC.1.6	4	Use correct spelling conventions.
10	8.RC.2.2	4	Compare the original text to a summary to determine whether the summary accurately captures the main ideas, includes critical details, and conveys the underlying meaning.
11	8.WS.1.1	4	Create compositions that establish a controlling impression, have a coherent thesis, and end with a clear and well-supported conclusion.

Mid-Benchmark 2

	Standard	# Items	Specific Focus
1	8.RW.1.1		Analyze idioms, analogies, metaphors, and similes to infer the literal and figurative meanings of phrases.
2	8.RL.3.6		Identify significant literary devices (e.g., metaphor, symbolism, dialect, irony) that define a writer's style and use those elements to interpret the work.
3	8.RC.2.4		Compare the original text to a summary to determine whether the summary accurately captures the main ideas, includes critical details, and conveys the underlying meaning.
4	8.WS.1.2		Establish coherence within and among paragraphs through effective transitions, parallel structures, and similar writing techniques.
5	8.WC.1.1		Use correct and varied sentence types and sentence openings to present a lively and effective personal style.
6	8.WC.1.5		Use correct punctuation and capitalization.

Benchmark 2

	Standard	# Items	Specific Focus
1	8.RL.3.6		Identify significant literary devices (e.g., metaphor, symbolism, dialect, irony) that define a writer's style and use those elements to interpret the work.
2	8.RW.1.1		Analyze idioms, analogies, metaphors, and similes to infer the literal and figurative meanings of phrases.
3	8.RC.2.4		Compare the original text to a summary to determine whether the summary accurately captures the main ideas, includes critical details, and conveys the underlying meaning.
4	8.RC.2.1		Compare and contrast the features and elements of consumer materials from documents (e.g., warranties, contracts, product information, instruction manuals).
5	8.RC.2.5		Understand and explain the use of a complex mechanical device by following technical directions.
6	8.RC.2.6		Use information from a variety of consumer, workplace, and public documents to explain a situation or decision and to solve a problem.
7	8.WS.1.2		Establish coherence within and among paragraphs through effective transitions, parallel structures, and similar writing techniques.
8	8.WS.1.3		Support theses or conclusions with analogies, paraphrases, quotations, opinions from authorities, comparisons, and similar devices.
9	8.WC.1.1		Use correct and varied sentence types and sentence openings to present a lively and effective personal style.
10	8.WC.1.5		Use correct punctuation and capitalization.

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Mid-Benchmark 3			
Standard	# Items	Specific Focus	
1	8.RC.2.7		Evaluate the unity, coherence, logic, internal consistency, and structural patterns of text.
2	8.WS.1.6		Revise writing for word choice; appropriate organization; consistent point of view; and transitions between paragraphs, passages, and ideas.
3	8.WC.1.4		Edit written manuscripts to ensure that correct grammar is used.
4	8.WC.1.6		Use correct spelling conventions.

Benchmark 3			
Standard	# Items	Specific Focus	
1	8.RC.2.7		Evaluate the unity, coherence, logic, internal consistency, and structural patterns of text.
2	8.WS.1.6		Revise writing for word choice; appropriate organization; consistent point of view; and transitions between paragraphs, passages, and ideas.
3	8.WC.1.4		Edit written manuscripts to ensure that correct grammar is used.
4	8.WC.1.6		Use correct spelling conventions.
5	8.RW.1.2		Understand the most important points in the history of English language and use common word origins to determine the historical influences on English word meanings.
6	8.RL.3.7		Analyze a work of literature, showing how it reflects the heritage, traditions, attitudes, and beliefs of its author. (Biographical approach)
7	8.RL.3.1		Determine and articulate the relationship between the purposes and different forms of poetry (e.g., ballad, lyric, couplet, epic, elegy, ode, sonnet).

Standards not assessed:

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